

Sherbourne Fields Careers Programme

Gatsby Benchmark	Definition	Year 7	Year 8	Year 9	Year 10	Year 11	6 th Form
1. A Stable Careers Programme	Sherbourne Fields School has an embedded programme of career education and Guidance that is known and understood by pupils, teachers and governors.	Forest Schools Princes Trust Financial Education			Employability Awards Programmes: Achieve Award - Princes Trust WJEC Art and Design Forest Schools Photography Duke of Edinburgh - Bronze WJEC Preparing for Work WJEC Creative Media Pathway The Wedge Café - Enterprise		Employability Awards Programmes: ASDAN Silver Challenge ASDAN PSD/Personal Progress ASDAN Short courses ASDAN Towards independence ASDAN Personal and Social Development NOCN Cert in Skills for Employment, Training and Personal Development NCFE Investigating and Developing Enterprise Skills Edexcel BTEC Introduction to the Hospitality Industry WJEC Creative Media Pathway Bronze/Silver Arts Award WJEC English Literature Duke of Edinburgh - Silver OCR Digital Employability The Wedge Café The Wedge Workshop Forest Schools
		The School Council meets regularly to look at any issues raised within each class. The council provides opportunities for pupils to communicate their ideas and feelings to teachers and staff as well as influence decisions that are made. It gives pupils the opportunity to develop skills such as confidence, communication and negotiation.					
		Parents are involved in various activities within school including : Governors meetings, School Association meetings, Volunteering, Family Open Evenings, Fund raising events – Macmillan Coffee mornings and School Bazaar’s.					

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2. Learning from Career and Labour Market Information	Pupils and their parents have access to good quality information about future options including further education, internships, and social care support opportunities. They will receive support from Carol Lucas our Transitions Adviser, Prospects Careers Service and any other relevant professionals.	<p>Our school transition advisor Carol Lucas will support parents and students to explore a range of post school options including further education, internships, employment options and apprenticeships. She will attend reviews of the EHC plan as required to offer advice and guidance on local provision, and support with applications and taster visits. 1:1 advice and guidance sessions will be arranged as required.</p> <p>In Year 14 parents/carers and students will also have the opportunity to meet with a Careers Advisor from the SEN team of the Prospects Service who will complete a Careers Plan as part of the EHC process. Sherbourne Fields School also work closely with SEN education and health and social care professionals who will attend relevant EHC reviews to offer advice and guidance on provision within their sector.</p>					
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support will be tailored to the needs of each pupil. Sherbourne Fields School careers programme embeds equality and diversity considerations throughout this process.	Pupil progress is assessed at the end of each lesson and at the end of each half term by individual subject teachers, the judgement is recorded on our assessment tool: SOLAR.		All of the pupils at Sherbourne Fields School have special educational needs and disabilities. Lessons are planned to ensure that there are no barriers to every pupil achieving. In many cases, such planning will mean that these pupils will be able to access the full national curriculum.		Tutors set high expectations for every pupil and work is tailored to ensure they can achieve their maximum potential. Tutors use appropriate assessment tools to set targets, and liaise with parents via Learning Conversations to ensure students are working towards realistic and beneficial goals.	

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4. Linking Curriculum Learning To Career	Where applicable, by the time they leave Sherbourne Fields School students have had meaningful careers learning in a variety of areas.	<p>The Wedge Café (Enterprise Activity)</p> <p>Forest schools</p> <p>Princes Trust</p> <p>Subject areas have careers built in for e.g. Horticulture in Forest Schools, Poly Tunnel in allotment area.</p> <p>Making and selling produce at the school bazaar.</p> <p>School Enterprise activities.</p>			<p>Employability Awards Programmes:</p> <p>Achieve Award</p> <p>WJEC Art and Design</p> <p>Forest Schools</p> <p>Photography</p> <p>Duke of Edinburgh - Bronze</p> <p>OCR Life & Living Skills :</p> <p>Examples of subject areas covered. • Arts and Crafts • Communication • Environment and Community • Home Management • ICT • Horticulture • Numeracy • Personal Skills • World of work</p> <p>The Wedge Café</p> <p>The Wedge Workshop</p>		<p>Employability Awards Programmes:</p> <p>ASDAN Silver Challenge</p> <p>ASDAN PSD/Personal Progress</p> <p>ASDAN Short courses</p> <p>ASDAN Towards independence</p> <p>NOCN Cert in Skills for Employment, Training and Personal Development</p> <p>NCFE Investigating and Developing Enterprise Skills</p> <p>Edexcel BTEC Introduction to the Hospitality Industry</p> <p>WJEC Creative Media Pathway</p> <p>Bronze/Silver Arts Award</p> <p>WJEC English Literature</p> <p>Duke of Edinburgh - Silver</p> <p>OCR Digital Employability</p> <p>The Wedge Café</p> <p>The Wedge Workshop</p>
5. Encounters With Employers and Employees	Where relevant, pupils have the opportunity to learn about the world of work and have the opportunity to speak with employers on work experience placements and when employers visit school. Pupils	<p>The Wedge Café (Enterprise Activity)</p>			<p>Achieve Award</p> <p>OCR Life & Living Skills – World of Work</p>		<p>NOCN Cert in Skills for Employment, Training and Personal Development</p> <p>NCFE Investigating and Developing Enterprise Skills</p> <p>Edexcel BTEC Introduction to the Hospitality Industry</p>

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	learn about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including employer visits, mentoring and enterprise schemes.						
6. Experiences Of Workplaces	Where relevant, pupils will have first-hand experience of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.	Students go on a variety of trips and visit to employer settings. Where relevant they take part in work experience placements across key stage 4 and 5					
		Work Experience (in-house) Wedge Cafe		Work Experience (in-house) Wedge Café Wedge Workshop		Work Experience with external employer suited to the student's needs.	
		Students have opportunities to take part in the interview experience when applying for jobs in the Wedge Café. This will include applications, suitable presentation and preparing for the interview day. Pupils also take part in staff recruitment interviews where a panel of students will ask a range of relevant questions to potential applicants. Pupils also have the opportunity to present and take part in meetings with other professionals to discuss and give their opinions on things that will have an impact on their life. This has included SEN meetings, transport discussions and other relevant local authority meetings.					
7 Encounters with Further and Higher Education	Where relevant, pupils will have support to understand the full range of learning opportunities that are available to them. This	Students and parents are encouraged to attend open days at specialist and mainstream colleges. Where applicable students are taken on college visits to mainstream and special colleges in the local area.					
		Further education providers attend annual Family Open Evenings as part of the 'Market Place' of information stands. Internships, Apprenticeship and vocational routes are discussed with parent and pupils at EHC review meetings.					

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	includes both academic and vocational routes, Internships, and learning in schools, colleges, and in the workplace.					College tours to include Coventry College – City and Henley sites, Hereward College, Warwickshire College, and any other relevant further educational provision. Supported internship information and school visit from our Local Authority linked adviser.	
8 Personal Guidance	Where relevant, every school leaver and parent/carer will have the opportunity to have a 1:1 meeting with a Prospects career adviser. Our school transitions advisor Carol Lucas will also meet with students, parents/carers to offer advice and guidance on future options and support. Carol will attend post 16 EHCP reviews as required to support with transition plans	<p>Pastoral Support as required.</p> <p>Students have the opportunity to meet with the school transitions adviser to discuss future options as and when required. Students are supported to explore all of their options and when completing further education and internship application forms.</p> <p>Individual careers interviews to support students in year 14, or final year, are completed by a Careers Adviser from Prospects Careers Service. An action plan is completed and attached to the Education, Health and Care Plan where applicable.</p> <p>Where applicable, options are discussed with parents and students as part of the Education Health and Care Plan annual review.</p>					