

Interventions

We deliver a variety of intervention programmes to pupils in Key Stage 3 which are tailored to compliment their learning in class. Our intervention programmes are proven to promote pupil progress across the curriculum and equip pupils with the skills they need.

Maths Intervention 1st Class in number Maths Intervention.

English Intervention Precision Teaching, Toe-to-Toe, Snip Literacy Programme.

Relationships and Sex Education Intervention Help and support for students who are struggling with changes.

If you would like more information on these interventions



please contact myself or your child's class teacher.

Residential Opportunities

We are currently looking into a variety of new and exciting residential opportunities for our Key Stage 3 pupils to experience next year. It is my aim to ensure there is opportunity for all pupils to experience a residential before they leave Key Stage 3, if they wish to. Pupils who attend our residential school trips always return with renewed confidence, high self-esteem, skills to be independent and a wealth of happy memories. It is a hugely beneficial experience for our pupils.



SHERBOURNE FIELDS

Key Stage 3

Information Booklet

Curriculum 2020—2021

Key Stage 3 at Sherbourne Fields provides a supportive transitional environment, from primary to secondary school; nurturing every students individuality.

Current Key Stage 3 Curriculum

Throughout this booklet you will see an overview of courses and subjects available in Key Stage 3 at Sherbourne Fields School. Students will access the curriculum at the level appropriate for their developmental stage.

Pupil progress is assessed at the end of each lesson and reviewed at the end of each half term by individual subject teachers, the judgement is recorded on our assessment tool: SOLAR.

SOLAR is a programme we use to track and monitor the progress of your child over their school career.

I hope you find this booklet to be a useful and informative overview of the subjects your child will access during their time in key Stage 3. If you have any further questions or enquires about the curriculum here at Sherbourne please do not hesitate to contact me.

L. Savage

Linzi Savage—Assistant Head Teacher Key Stage 3



The Wedge Corner Cafe

The cafe is run by a mixture of students from across the secondary department. The students are responsible for ordering the products, running the cafe, counting the money and working out the profits.

It is open for business Monday - Friday before school, during break times and after school. They sell a range of healthy snacks and seasonal food items, everyone is welcome.

Whole School Extra-Curricular Activities

Special Days

At Sherbourne there are opportunities throughout the year to spend a whole day focusing on one particular subject. These days give pupils the opportunity to experience being taught a subject in different ways. They often provoke excitement and intrigue about a subject and always provide a memorable experience for pupils. Pupils will enjoy Numeracy Day, World Book Day, Creative Arts Day, Outdoor Learning day, Sports Day and Thrive Day, to name a few.

Breakfast/After School Club

Breakfast club meets every morning from 8am. There is time to get prepared for school and have a slice of toast and a drink before the days activities.

After school club meets every Monday to Wednesday from 3.30pm-5.30pm and utilises different areas of the school. Each day has a different theme including cooking, swim and snack, art and craft and sports.





ICT Club

ICT Club offers pupils the opportunity to practice their technological skills in a less formal setting, allowing them to explore and share their development with their peers.

Lunch Time Clubs

Music Club



This lunchtime club happens once a week. Students from across the secondary department gather together to sing and perform songs old and new. Some also play percussion instruments.

They perform and show off their talents during some special assemblies.

Sensory Story



Story club is a lunchtime club for students across the secondary department who enjoy sensory stories. Students have the opportunity to experience a range of stories from different cultures, contemporary stories and traditional tales.

We also offer a variety of other lunch time clubs for our pupils to attend.

Sports Clubs

This lunchtime club provides students with an opportunity to get moving! Students from across the secondary department gather together to get moving and keep fit through a variety of activities



Maths



Pupils in Key Stage 3 follow the National Curriculum for Maths with a focus on developing their functional skills.

All students follow the framework for secondary mathematics and over the course of each term will cover each of the 5 strands:

- * Mathematical Processes and Applications
- * Number
- * Algebra
- * Geometry and Measures
- * Statistics

Sensory Maths

Some students who are working within lower 'P' Levels

use Numeracy Sacks during their Maths lessons.



Numeracy Sacks offers students a multi-sensory approach to maths and provides them with opportunities to explore mathematical topics such as time, shape, number, size etc. through books, toys, props, scents, sounds and musical cues.

KS3 students have at least 2 lessons of Maths every week as well as a 20 minute session every morning.



English

All students in Key Stage 3 enjoy an English programme which focuses on developing their functional skills.

Every half term the topic changes to a new exciting theme.

Throughout each students time in Key Stage 3 they will cover all of the topics below;

Travel Writing	Traditional Stories	Non-Fiction
Poetry	Media Texts	Autobiography
Biographies	Stories with a historical setting	Persuasion Text
Myths and Legends	Literacy for life skills	Classic Fiction
Balanced Arguments	Non-Chronological Texts	Stories from other cultures
WW2 Stories/Poetry	Contemporary Fiction	Horror Genre

These topics are designed to develop students' abilities to communicate effectively in speech and writing and to listen with understanding. It also enables students to develop enthusiasm, understanding and knowledge in their reading.



Physical Education

All students have at least one lesson of P.E each week. Depending on the student this may take many forms. It may be the form of group games, team sports, individual movement programmes, rebound therapy etc.

Throughout the school year there are many opportunities for students to take part in external sports competitions such as tennis tournaments, Boccia competitions, football tournaments, BMX competitions, athletics and many more.

Swimming

All students have at least one lesson of swimming each week. Depending on the students this can either take the shape of a swimming lesson as directed by the swimming teacher or relaxing hydrotherapy.

During this experience, many of the students have greater movement and a sense of freedom.

Some students have the opportunity to take part in swimming gala's throughout the year.



Music



Music lessons are an opportunity for students to try different sounds, rhythms and textures on a variety of musical instruments. They then explore how these may vary depending on which type and piece of music they are accompanying.

Throughout the year all students are provided with opportunities to listen to different musicians perform including; an orchestra, rock and roll band, violin and flute duo and many more.

Cultural Studies



During this lesson students are provided with opportunities to explore the language, sounds, music, stories, foods, images, artefacts, festivals, traditions and customs of different European countries.

Students investigate how they could travel to different countries and go on visits to travel agents or themed areas in libraries.

Students celebrate the festivals and Saints Days of specific countries and find out about artists and famous people/celebrities that come from different countries.

Students also have the opportunity to take part in Modern Foreign Language immersion days where a particular country will be studied for a day. Students take part in a variety of activities to increase their knowledge and understanding.

Science

All pupils in Key Stage 3 follow the science curriculum where they begin in depth investigations on units such as lights, electricity, magnets, life cycles and healthy eating.

Some students are encouraged to experiment with physical and chemical changes. Some students also learn to be responsible for the animals and plants we have on site.

The science curriculum is taught in a variety of ways including traditional laboratory work and incorporating food technology.



Information Communication Technology



All students in KS3 have ICT lessons.

For some students ICT is an opportunity to explore different means of Information Computer Technology. They investigate different pieces of equipment and software and use switch progression to follow the steps of the Switch Progression Road Map. Students also explore computers, iPads and environmental controls.

Other students follow the Key Stage 3 ICT National Curriculum.

Topics include:

- *Programming and Algorithms.
- *Using PowerPoint Presentations to convey meaning.
- * Researching and making a news report.
- * Prepare and make a comic strip.
- * Create a presentation using text, images, sound and video.
- * Use an object based graphics design package.
- * Learn how to use computer simulations to represent real and imaginary.

All students over the course of the year are given the opportunity to develop other key skills such as working with others, researching, working independently, turn taking and co-operating with others.

All students have at least 1 lesson of ICT per week.



Humanities/Art/Design and Technology

All students in Key Stage 3 enjoy a creative curriculum approach to Humanities, Art and Design and Technology.

Every half term the topic changes to a new exciting theme.

Some of the topics Pupils will cover are;

Maps	Women's Movement	Conservation
Migration	Eco-Systems	Middle Ages

During the last half term of the school year, all Key Stage 3 students take part in a joint History week with President Kennedy School.

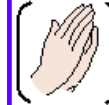


Princes Trust

Prince's Trust

Some pupils in Key Stage 3 will have the opportunity to take part in our Princes Trust 'Achieve' Programme. This has recently been recognised by Ofsted as supporting students' emotional health and wellbeing. It is aimed at giving young people the opportunity to develop the skills and confidence needed to succeed in education.

We have seen through delivering this programme that it connects young people with the world of work, equipping them with the transferrable skills and knowledge they need to succeed, focusing particularly on Literacy, Language and Numeracy and Science, Technology, Engineering and Maths (STEM).



S.M.S.C.— Religious Education

All students in Key Stage 3 enjoy looking at and investigating different religious festivals, celebrations and cultures.

Some students carry out more in-depth research about world religions including:

- * Sikhism
- * Christianity
- * Judaism
- * Islam

Where possible students go out on a visit to places of worship and think about major leaders of faiths across the world.

S.M.S.C— P.H.S.C.E

Key Stage 3 students complete The Jigsaw Approach© as part of their P.H.S.C.E lesson and complete the following modules;

- *Being me in my world
- * Celebrating Difference
- * Dreams and Goals
- * Healthy Me
- * Relationships
- * Changing Me (including Sex Education)

They complete work which is used to build a portfolio of evidence.

This is moderated and results in the student getting a certificate.

Relationships and Sex Education is immersed into the P.S.H.C.E.

curriculum throughout the year. The students take part in

a comprehensive curriculum covering all aspects of R.S.E.

