

Sherbourne Fields Primary Formal Curriculum

Current Primary Formal Curriculum

Throughout this booklet you will see the range of learning experiences and subjects that are available in the primary phase at Sherbourne Fields School.

Pupil progress throughout each subject is assessed informally by the teacher throughout each lesson. At the end of each term this teacher judgement is recorded in our assessing tool called our 5 steps continuum.

SOLAR is used to track and monitor the progress of your child over their school career. This is the data that you will see on your child's Annual Review and on their Pupil Progress Over Time record shared at each termly Learning Conversation.

I hope you find the booklet useful and informative, however, if you would like any further information or have any questions about the primary phase curriculum your child will be completing during the year; please do not hesitate to contact me at the school.

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Maths

Pupils in Key Stage 1 and 2 follow the National Curriculum for Maths. All students follow the National Curriculum for Primary Maths and over the course of each term will cover each of the outlined topics

- * Number and Place Value, Addition, Subtraction, Multiplication and Division
- * Geometry and Measure
- * Statistics

Sensory Maths

Some students who are working within the Areas of Engagement are taught using a Targeted Sensory Maths approach during Maths lessons.

This teaching offers students a multi-sensory approach to maths and provides them with opportunities to explore mathematical topics such as time, shape, number, size etc. through books, toys, props, scents, sounds and music.

(Please see separate Sensory Curriculum Booklet).



English

All students in Key Stages 1 and 2 enjoy a varied English programme which covers topics such as traditional stories, autobiographies and poetry. The English themes tie in and compliment the foundation topics. Everyday phonics/reading is taught as part of a targeted 20:20 session. We use a Phonics programme specifically designed for students with SEND and we support the development of reading through a combination of Rhino Readers and Rising Stars reading schemes which is carefully matched to the children's phonic ability.

Every half term the topic changes to a new exciting theme taken from one of the areas of study below.

Signs, labels and lists	Information Texts	Explanations and recounts
Fiction Text	Traditional Tales	Non-Fiction
Nursery Rhymes and Poetry	Media Texts	Autobiography
Writing labels and captions	Stories from a known author	Persuasive Writing
Environmental Texts	Poetry and classic poems	Letter/Postcard Writing
Posters	Non-chronological reports	Recipes
Imaginary Worlds	Non-Chronological Texts	Stories from other cultures
Newspapers	Spelling, Punctuation and Grammar	Phonics: (Phonics for pupils with SEN)

These topics are designed to develop students' abilities to communicate effectively in speech and writing and to listen with understanding. It also enables students to develop enthusiasm, understanding and knowledge in their reading.

Phonics and Reading

The children learn to read through a synthetic systematic phonics teaching approach, this builds from using objects of reference and symbols to matching letters with sounds to building sight vocabulary and skills to decode and spell new words.

Across the school a Programme called Phonics for Pupils with Special Educational Needs. (Ann Sullivan) is used in the teaching of phonics.

The English curriculum develops the children's reading and comprehension skills using a broad and rich range of texts. The wider curriculum also encourages children to share and explore books linked to the area of their learning.

Each Primary classroom has a class library with books linked to the curriculum available for children.



Celebration of Achievements

As a department we believe it is really important to celebrate all the achievements that the children make each week, whether this be great behaviour, fantastic work, being a super friend or always trying their best.

In Primary each class will share things that have happened each week or exciting trips that they have been on through our social media pages. This helps the children take an interest in each other's lives and share their fun times with each other.

Each term we take part in a whole school celebration of achievement, where the children are nominated for a Head Teacher award for fantastic achievements. This is celebrated during assembly.

Many of our children have been recognised by the World Class Schools Accreditation, obtaining awards such as World Class Student of the month across the schools accredited



Computing

Students in Grey and Purple class have Computing lessons with a specialist teacher. Students in the other classes experience computing through carefully integrated activities linked to all areas of the curriculum, this allows for the learning to be purposeful and meaningful as well as functional. Students follow the Key Stage 1 ICT National Curriculum.

Topics include;

- * Finding things out
 - * Developing ideas and making things happen
 - * Exchanging ideas and sharing information
 - * Reviewing, modifying and evaluating work
 - * Collecting factual data from the internet
- * Working with others to explore a variety of information sources and ICT tools
 - * Using graphics software
 - * Using ICT tools to capture and change sounds

Specific students will use technology to develop their Augmentative and Alternative Communication (AAC) skills. This is started as early as possible to allow students to develop at a pace that allows them to become confident and secure in their ability to communicate effectively.

Students also explore computers, iPads and environmental controls, they also use specialist switch equipment to enable more independent access



Humanities

All students in Key Stage 1 and 2 enjoy a creative curriculum approach to Humanities. The curriculum revolves around the students own communities and the City of Coventry. The rich history and cultures of the city of Coventry are explored through exciting and interactive lessons including trips into the community and city of Coventry.

During each student's time in Key Stages 1 and 2 they will cover all of the topics on the page opposite.

This creative topic approach enables the students to gain a broad amount of knowledge and experience about the world around them.



Art Design and Technology

All students in Key Stage 1 and 2 engage in a specifically designed Arts curriculum that allows them to develop a love and enjoyment of Art, Design and Technology through immersive and engaging activities and projects including;

- Textiles
- Cooking and Nutrition
- Painting
- Sculpture
- Collage and printing



Science

All pupils in Key Stage 1 and 2 follow the Science curriculum where they learn through hands on experiences and investigations through topics such as:

- Exploring senses and learning about my body
- Animals and plants in my environment and the wider world
 - Exploring materials
 - Exploring motion and forces
 - Boats and floats
 - Magnets
 - Animal and human life cycles
 - Exploring sound and light
 - Exploring electricity

The science lessons are interactive and fun and encourage the children to be curious about their world and develop an understanding of the scientific world around them. Lessons may take place in our specifically designed science lab, the students own classrooms or wherever possible in the outdoor learning spaces we have around the school site. Some of the learning may be taken further afield where students visit places in our community and wider environments to support their understanding.



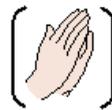
My Religion and Culture

All students in Key Stage 1 and 2 students enjoy looking at and investigating different religious festivals, celebrations and cultures. Linked to their experiences, their community and the city of Coventry

Some students carry out more in-depth research about world religions including;

* Sikhism * Christianity * Judaism * Buddhism * Hinduism * Islam

Where possible students go out on visits to places of worship and think about major leaders of faiths across the world.



PSHE, RSE and THRIVE

Key Stage 1 and 2 students explore different aspects of living and working within the community—they develop skills that help them to understand themselves covering topics such as:

- Self-Awareness
- Self-Care
- Managing Feelings
- Changing and Growing
- Healthy Lifestyles
- The World I Live in
-

The students complete work which is very personal and relevant for their own lives. They also build relationships with each other through the use of interactive tasks and activities.



Physical Education

All students have at least one lesson of P.E each week. This will take many forms, which include group games, team sports, individual movement programmes etc.

Throughout the school year there are many opportunities for students to take part in external sports competitions such as tennis tournaments, Boccia competitions, football tournaments, athletics and many more.

We are part of the 'Sporty Minds' programme which allows us to participate with other schools from across the city.



Swimming

All students have at least one lesson of swimming each week.

Depending on the student's needs this will be a formal swimming lesson as directed by the swimming coach or a hydrotherapy session, again directed by our swimming coach.

During this experience many students have greater movement and a sense of freedom. Many students enjoy the sensory experience of being in the water.



Music

Music lessons are an opportunity for students to engage in musical experiences including using objects, voices and instruments to create sounds. Music is an opportunity to develop listening skills and auditory perception. Technology is used to ensure access for all students.

Students are provided with opportunities to listen to different musicians perform. We also work with SoundAbout, Amber Music and Music for Autism professionals.



Drama Opportunities

The primary phase has many opportunities to take part in drama and theatrical activities. We are very lucky to work with the Open Theatre and go on trips to see shows and invite theatres to come to us.

Sports Opportunities

As part of the 'Sporty Minds' programme the students have regular opportunities to take part in a wide variety of different sports e.g. Boccia, Dance and golf taking place at various venues in and out of the city.

The Cafe

The cafe is run by a mixture of students from across the secondary department. The students are responsible for ordering the products, running the cafe, counting the money and working out the profits.

It is open for business Monday to Friday break times. They sell a range of healthy snacks and seasonal food items.

Everyone is welcome

Interventions

There will be opportunities for some students to take part in a range of different intervention programmes to support them across both the curriculum and in social situations. The Interventions on offer are:

- Maths Intervention - English Interventions - Phonics Intervention
- Memory Magic - Social Interaction - AAC Intervention - Speech and Language
- Precision Teaching - Fine Motor Skills

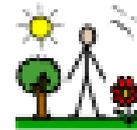
Learning Outside of the Classroom

Curriculum Trips

A part of our curriculum at Sherbourne is to take learning out into the local area. Each class has the opportunity to take part in trips out to create concrete learning experiences to enrich the curriculum and help the children to understand and access what is in our local environment. These trips support our topic-based curriculum and form part of our Humanities, My Religion and Culture, PSHE and Social Communication objectives.

Outside of the Classroom

All students are given many opportunities to use the outdoor spaces to enhance their learning and offer on-going opportunities for physical activity, freedom and movement.



Residential Trips

Each year a group of year 6 pupils attend the Pioneer Centre on a residential trip for 3 days. Students partake in an array of adventurous activities including rock climbing, abseiling, archery, animal adventure and much more. All activities are adapted for our young people to ensure access is available for all.



Lunch Time Club Offer

Within Primary the lunch time offer provides our children with opportunities in:

Lego	BSL	Dance	Choir
Ball Sports	Construction	Sensory	Mindfulness
Fine motor Skills	Multi-Sports	Well-Being	Thrive
Book Club	Art and Craft	Gardening	
Sand Exploration	Communication		

After School Club Offer

The after-school club opportunities on offer for primary pupils:

- Dance Club
- Cooking Club
- Creativity and Art
- Communication Club
 - Irish Dancing
 - Tag Rugby
 - Lego Club
 - Netball
 - Cricket
 - Library

