



Sherbourne Fields School

Pupil Premium Allocated Spend AND Impact Report 2024 -2025

The pupil premium grant is funding **to improve educational outcomes for disadvantaged pupils.**

The amount of pupil premium grant received in September 2024 £99,770

The amount of pupil premium grant received in September 2025 £99,500

<u>Pupil Information</u>	<u>Pupil Premium per Pupil</u> <u>2023-2024</u>	<u>Pupil Premium per Pupil</u> <u>2024-2025</u>
Pupil in Year Groups R to 6 recorded as Ever 6 FSM	£1455	£1515
Pupil in Year Groups 7 to 11 recorded as Ever 6 FSM	£1035	£1075
Children Looked After	£2530	£2630
Service Children	£335	£350

Sherbourne Fields School Pupil Premium Overview Primary Phase 2024-2025

Year Group	Rec	1	2	3	4	5	6
Number of PP	1	14	14	5	5	6	3
Total	48	% of Primary Phase population			39		

Sherbourne Fields School Pupil Premium Overview Secondary Phase 2022-2023

Year Group	7	8	9	10	11
Number of PP	7	13	12	9	17
Total	58	% of Secondary Phase		45	

% Whole School Population	41
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Allocated Spend – Staffing		
Staffing	No of Days per week	PP Pupils
Language & Communication Intervention	5 Days	All PP
Mathematics' Intervention	5 Days	All PP
Family Liaison Support Officer	3 Days	All PP
HI Sensory Support TA	1 Day	16% PP
VI Sensory Support TA	1 Day	28% PP
Drama initiative with Specialist SEN Theatre Company focused on communication skills, and personal development, etc	3 Days	100% PP
Further OT Opportunities / Interventions	5 Days	33% PP
Interventions through LOTC e.g. Bee Keeping / Forest Schools / Angling	3 Days	75% PP
Further Signing Support	5 Days	4% PP
Thrive Opportunities / Anxiety / Self Esteem Intervention	1 Day	43% PP
Braille Intervention	1 Day	1% PP
Habilitation support	1 Day	2% PP

RSE Intervention	1 Day	2% PP
Internship Opportunities / Work Exp	1 Day	4%
Well-being Practitioner	1.5 days	3%
Total Cost:	£88,140	

Allocated Spend – Teaching and Learning Resources	
	PP Pupils
Personalised Resources	All PP
Well-being studio	All PP
Access furniture	1%
	All PP
Total Cost:	£8,800

Allocated Spend – CPD	
	Number of Days
Drama initiative with Specialist SEN Theatre Company focused on communication skills, and personal development, etc	1 Day per year
Thrive Intervention Training	5 Days per year
Interventions through horticulture (Bee Keeping)	5 Days per year
Further Signing Support	2hrs a week
Hydrotherapy Intervention – Lifesavers	1 Day per year
Protective Behaviours	1 Day per year
Outdoor Learning Intervention (Junior Duke)	1 Day per year
Shakespeare for Schools Project	2 Days a year
Attachment Difficulties and Disorder	1 day
Total Cost:	£10200

Staffing Action Plan

Area of Spend	Targets	Who is Responsible	Evidence Required	Impact
Language & Communication Intervention	- PP accessing broad and personalised curriculum model. - Language and Communication ILP targets achieved.	FOB / LS / JS SN & CA	ILP Conversations PAF Folders Intervention Records	Overall in 2024-2025 82% of pupils accessing the formal curriculum made expected progress.
Mathematics' Intervention	- PP accessing broad and personalised curriculum model. - Maths ILP targets achieved.	ZA / JL / RC SN & CA	ILP Conversations PAF Folders Intervention Records	Overall in 2024-2025 86% of pupils accessing the formal curriculum made expected progress.
Family Liaison Support Officer	- PP attendance to be higher than national average. - Increased engagement between families	CL	CPOMS records Bromcom attendance data	PP attendance = 93% Families of PP engaged in Early Help support (64%)

	and Early Help.			
Further OT Opportunities / Interventions	Development of independence skills / mark making / writing skills	ML	PAF Folders Intervention Record	Improvement in writing attainment – SOLAR Holistic development in Life/Independent skills (Intervention records)
Thrive Opportunities / Anxiety / Self Esteem Intervention	Development of self-esteem and anxiety coping strategies	RG CS KT	Thrive baseline and assessment scores	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised outcomes.
Braille Intervention	Development of independence, communication and functional life skills	BK	Intervention records	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised outcomes.
Habilitation support	Development of independence and communication and functional life skills	MP	Intervention records	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised

				outcomes.
RSE Intervention	Appropriate individualised intervention for targeted PP pupils	SW	Intervention records	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised outcomes.
Outdoor Learning Intervention (Angling / Forest Schools)	All pupils to access Outdoor learning across the year.	JS / AL / CD	Curriculum timetabling Intervention records PAF folders	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised outcomes.
Further Job Coach Support / Internship Opportunities / Work Exp	Career post school pathway opportunities for all PP pupils	JL / CL / MG / CM	Leavers destination information	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised outcomes.
HI	Development of independence, communication and functional life skills	SC LM	Intervention records	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised

				outcomes.
VI	Development of independence, communication and functional life skills	LR	Intervention records	All interventions lead by our Intervention Team have been carefully monitored, recorded and tracked with positive personalised outcomes.

Action Plan – Teaching and Learning				
Area of Spend	Targets	Who is Responsible	Evidence Required	Impact

Well-being Practitioner	Positive well-being opportunities. Strategies for pupils to self-regulate and maintain their own well-being	JG	Less incidents of dysregulation recorded on CPOMs	Increase well-being and improved mental health
Access furniture	Increased independence in accessing learning opportunities within the classroom.	All staff	Drop Ins Evidencing work books PAF Folder	Independence and functional life skills for PP pupil.
Personalised Resources	No gap across all curriculum areas between PP and non PP pupils	All staff	Data Analysis Pupil Reports ILP Data	No significant gap between PP and non-PP pupils.

Action Plan - CPD

Area of Spend	Targets	Who is Responsible	Evidence Required	Impact
Junior Duke Training	Positive independent behaviours evidence of structured activities, learning in unstructured times. Development of confidence and gross motor skills.	All teaching staff	CPOMS Incidents Numbers Learning Walks	Decrease in sensory overload behaviours Increase confidence in taking managed risks / problem solving skills

Drama initiative with Specialist SEN Theatre Company focused on communication skills, and personal development, etc	To upskill staff through specific training to be able to deliver open theatre sessions through the Teaching 'Differently project'	HB	Records of training sessions Assembly feedback to staff	Greater number of Open Theatre sessions offered on the timetable
Thrive Intervention Training	Staff to access training from our inhouse THRIVE Trainers. Opportunity for further development through THRIVE apprenticeships	RG KT CS LJ	Thrive baseline information, Thrive records. Evidence of supporting materials used in classrooms e.g. emotional check-ins	Increased staff confidence in using THRIVE approaches. Increase emotional development of pupils.
Interventions through horticulture (Bee Keeping)	Staff to be trained to support pupils in accessing horticulture and Bee-Keeping Curriculum	JS ZC	In-house training opportunities to develop understanding of the curriculums. Wider opportunities for pupils to access activities to support holistic development	Increased pupil confidence Development of life skills, Hobbies etc.
Further Signing Support	Training for staff to become upskilled in	SC	Certificates of completion	Increased communication with all

	signing			pupils
Hydrotherapy Intervention – Lifesavers	Training for staff to support swimming safely and to be able to offer extra-curricular activities as well as having a deeper understanding of the benefits of hydrotherapy.	ML	Register of attendance	More pupils to access swimming and hydrotherapy including extra-curricular times
Shakespeare for Schools Project	Staff to attend training to support the implementation of the project	SK	Performance at local theatre	Greater experience in taking part in a production development of communication skills and confidence.
Attachment Difficulties and Disorder	Staff to attend training to develop understanding and approaches to support pupils with attachment difficulties	SN	Register of attendance	Greater understanding and implementation of strategies to support pupils with attachment difficulties.