PERSONAL DEVELOPMENT OF PUPILS AT Sherbourne Fields School

WELLBEING

EYFS
- Road safety
- Personal hygiene
- Physical activity
- Developing friendships
- Recognising emotions

PRE-FORMAL
- Routines for personal hygiene
- Social interaction
- Postural support and movement
- Sensory exploration

SEMI-FORMAL
- Building relationships and trust
- Interactive communication
- Promote independence
- Strategies for self-regulation
- Making independent choices

FORMAL
- Developing emotional literacy
- Exploring the complexities of finance
- Explore self-identify
- Explore physical and emotional changes

SCHOOL ETHOS & EXTRA OPPORTUNITIES
- Personal safety in areas
- Thrive approach
- Strong anti-bullying culture
- Build self-esteem through experiences

COMMUNITY

EYFS
- Learning about their class
- Learning about wider school community
- Exploring families
- Experience a variety of cultures

PRE-FORMAL
- Exploration of families
- Work alongside other classes
- Explore school community

SEMI-FORMAL
- Keeping safe at school
- Working with peers at school
- Behaviour in the community

FORMAL
- Trips to local shops
- Recognising local and international key figures
- Experiencing democracy in action
- Local campaigns

SCHOOL ETHOS & EXTRA OPPORTUNITIES
- Buddy System
- Reading café
- Sporting trips
- Links with Bee Society

CAREERS & EMPLOYABILITY

PRE-FORMAL
- Making choices
- Exploring jobs
- Practicing exchanging money

EYFS
- People who help us
- Role play for communication and interaction
- Promoting independence

SEMI-FORMAL
- Engage in jobs and skills
- Accessing community
- Practical use of money

FORMAL
- Functional skills
- Employment and jobs
- Interviews / job applications
- Work experience

SCHOOL ETHOS & EXTRA OPPORTUNITIES
- Volunteering in the community
- Buddy system
- Communicating in public
- Accessing the local area
- Whole school curriculum days

CHARACTER

SCHOOL ETHOS & EXTRA OPPORTUNITIES
- Whole school positive reward system
- Pride built through achievement awards
- Opportunities to share items from home
- Pride in playing an instrument and composing music

FORMAL
- Confidence building through taking part in performances and presentations
- Resilience building through editing work
- Teamwork on specialist days
- Developing a responsibility for our environment

SEMI-FORMAL
- Class jobs to promote independence
- Interact with peers positively
- Independently join 'hello' time
- Build resilience through new experiences

PRE-FORMAL
- Select motivational items
- Respond to a peer
- Respond to a known adult
- Star of the day

EYFS
- Build respectful relationships
- Develop self-help skills
- Understanding praise and reward system
- Building confidence through new experiences

CULTURAL CAPITAL

EYFS
- Taking part in school events
- Open Theatre
- Exploring festivals and celebrations

PRE-FORMAL
- Visiting local area
- Soundabout
- Open Theatre
- Sounds Wild

SEMI-FORMAL
- Taking part in events and celebrations
- Open Theatre
- Soundabout

FORMAL
- Variety of visits to places of interest
- Studying local figures
- Hosting and attending cultural events
- Diverse linked texts

SCHOOL ETHOS & EXTRA OPPORTUNITIES
- Whole school specialist days
- Immersion within the local culture
- Assemblies and performances
- Trips and residentials

EQUALITY & DIVERSITY

EYFS
- Learn all about themselves through themed topics such as; 'All about me'
- Learn to respect each other's' differences and build friendships
- Learning about different festivals and special events
- Role -play linked to different festivals, families and job

PRE-FORMAL
- Explore a range of cultures and cuisines through World Around Us theme
- Learn about our own cultures, countries and celebrations
- Celebrate birthdays and other annual celebrations

SEMI-FORMAL
- Explore a wide range of festivals and celebrations important to themselves and their peers
- Explore what makes you, you e.g. family, likes, dislikes
- Exposure to a variety of cultural cuisines

FORMAL
- British values addressed through diverse text choices
- Building relationships across different communities
- Rich and diverse historical figures as role models
- Critical thinking and mindfulness of differing opinions

SCHOOL ETHOS & EXTRA OPPORTUNITIES
- Suitable work experience placements
- Access to appropriate AAC
- Adaptations for all including access arrangements
- Modelling of respecting differences regardless of race, ethnicity, sexual orientation or gender