



# **The Primary Phase Curriculum**

Parent Information Booklet

The Primary Phase at Sherbourne Fields provides a supportive and practical learning opportunity, ensuring that every student's individuality is celebrated and that their potential is achieved .

## Current Primary Curriculum

Throughout this booklet you will see the range of learning experiences and subjects that are available in the primary phase at Sherbourne Fields School.

Pupil progress throughout each subject is assessed informally by the teacher throughout each lesson. At the end of each term this teacher judgement is recorded in our assessing tool called our 5 steps continuum.

SOLAR is used to track and monitor the progress of your child over their school career. This is the data that you will see on your child's Annual Review and on their Pupil Progress Over Time record shared at each termly Learning Conversation.

I hope you find the booklet useful and informative, however, if you would like any further information or have any questions about the primary phase curriculum your child will be completing during the year; please do not hesitate to contact me at the school.

*M. Blowers*

Matthew Blowers—Assistant Head Primary and Early Years







## Maths



Pupils in Key Stage 1 and 2 follow the National Curriculum for Maths.

All students follow the National Curriculum for Primary Maths and over the course of each term will cover each of the outlined topics

- \* Number and Place Value, Addition, Subtraction and Multiplication and Division
- \* Geometry and Measure
- \* Statistics

## Sensory Maths

Some students who are working within the Areas of Engagement

are taught using a Targeted Sensory Maths approach during

Maths lessons.

This teaching offers students a multi-sensory approach to maths

and provides them with opportunities to explore mathematical

topics such as time, shape, number, size etc. through



books, toys, props, scents, sounds and music.



## English

All students in Key Stages 1 and 2 enjoy a varied English programme which covers topics such as traditional stories, autobiographies and poetry. The English themes tie in and compliment the foundation topics. Everyday phonics/reading is taught as part of a targeted 20:20 session. We use a Phonics programme specifically designed for students with SEND and we support the development of reading through the use of the Collins Big Cat reading scheme which is carefully matched to the children's phonic ability.

Every half term the topic changes to a new exciting theme taken

Signs, labels and lists	Information Texts	Explanations and recounts
Fiction Text	Traditional Tales	Non-Fiction
Nursery Rhymes and Poetry	Media Texts	Autobiography
Writing labels and captions	Stories from a known author	Persuasive Writing
Environmental Texts	Poetry and classic poems	Letter/Postcard Writing
Posters	Non-chronological reports	Recipes
Imaginary Worlds	Non-Chronological Texts	Stories from other cultures
Newspapers	Spelling, Punctuation and Grammar	Phonics: (Phonics for pupils with SEN)



## Phonics and Reading

The children learn to read through a synthetic systematic phonics teaching approach, this builds from using objects of reference and symbols to matching letters with sounds to building sight vocabulary and skills to decode and spell new words.

Across the school a Programme called Phonics for Pupils with Special Educational Needs. (Ann Sullivan) is used in the teaching of phonics.

The English curriculum develops the children's reading and comprehension skills using a broad and rich range of texts. The wider curriculum also encourages children to share and explore books linked to the area of their learning.

Each Primary classroom has a class library with books linked to the curriculum available for children.



## Celebration of Achievements

As a department we believe it is really important to celebrate all the achievements that the children make each week, whether this be great behaviour, fantastic work, being a super friend or always trying their best.

In Primary each class will share things that have happened each week or exciting trips that they have been on through our social media pages. This helps the children take an

interest in each others lives and share their fun times with each other.

Each month we take part in a whole school celebration of achievement, where the children are nominated for a Head Teacher award for fantastic achievements. This is celebrated during assembly.





### Drama Opportunities

The primary phase have many opportunities to take part in drama and theatrical activities. We are very lucky to work with the Open Theatre and go on trips to see shows and invite theatres to come to us.

### Sports Activities

As part of the SEND Active programme the students have regular opportunities to take part in a wide variety of different sports e.g. Boccia, Dance and golf taking place at various venues in and out of the city.



### The Wedge Corner Cafe

The cafe is run by a mixture of students from across the secondary department. The students are responsible for ordering the products, running the cafe, counting the money and working out the profits.

It is open for business Monday to Friday break times. They sell a range of healthy snacks and seasonal food items. Everyone is welcome.



**Interventions:** There will be opportunities for some students to take part in Maths and English Intervention programmes to support them with achieving their next stage of learning.

Maths Intervention: 1st Class in number

English Intervention: Precision Teaching, Toe by Toe and 1:1 reading. Colourful Semantics

Memory Intervention: Memory Magic intervention.



### Computing



Students in Grey and Purple class have Computing lessons with a specialist teacher.

Students in the other classes experience computing through carefully integrated activities linked to all areas of the curriculum, this allows for the learning to be purposeful and meaningful as well as functional. Students follow the Key Stage 1 ICT National Curriculum.

Topics include;

- \* Finding things out
- \* Developing ideas and making things happen
- \* Exchanging ideas and sharing information
- \* Reviewing, modifying and evaluating work
- \* Collecting factual data from the internet
- \* Working with others to explore a variety of information sources and ICT tools
- \* Using graphics software
- \* Using ICT tools to capture and change sounds

Specific students will use technology to develop their Augmentative and Alternative Communication (AAC) skills. This is started as early as possible to allow students to develop at a pace that allows them to become confident and secure in their ability to communicate effectively.

Students also explore computers, iPads and environmental controls, they also use specialist switch equipment to enable more independent access.

## Humanities



All students in Key Stage 1 and 2 enjoy a creative curriculum approach to Humanities. The curriculum revolves around the students own communities and the City of Coventry. The rich history and cultures of the city of Coventry are explored through exciting and interactive lessons including trips into the community and city of Coventry.

During each student's time in Key Stages 1 and 2 they will cover all of the topics on the page opposite.

This creative topic approach enables the students to gain a broad amount of knowledge and experience about the world around them.

## Art Design and Technology

All students in Key Stage 1 and 2 engage in a specifically designed Arts curriculum that allows them to develop a love and enjoyment of Art, Design and Technology through immersive and engaging activities and projects including;

- Textiles
- Cooking and Nutrition
- Painting
- Sculpture



## Lunch Time Clubs: a range throughout the year include...



### Computing Club

This lunchtime club takes place once a week. Students from across the primary department join together to take part in activities in the Computer suite

### Library Club



This lunchtime club takes place once a week. Students from across the phase access books from the library—enjoying sharing with their peers and adults.

## Learning Outside of the Classroom

### Curriculum Trips



A part of our curriculum at Sherbourne is to take learning out into the local area. Each class has the opportunity to take part in trips out to create concrete learning experiences to enrich the curriculum and help the children to understand and access what is in our local environment. These trips support our topic based curriculum and form part of our Humanities, My Religion and Culture, PSHE and Social Communication objectives.

### Outside of the Classroom

All students are given many opportunities to use the outdoor spaces to enhance their learning and offer on-going opportunities for physical activity, freedom and movement.





## Lunch Time Clubs: a range throughout the year include...

### Dancing



Once a week we run a dance club that is open to all members across the school.

Giving our younger students opportunity to enjoy time with the older students.

### Sports Club



Once a week we have a very popular and enjoyable lunch time sports club .

Here the children play different sports games such as tag rugby, cricket and football and develop their team working and ball skills.

This is a club that is open to all children every week.

### Colouring club



This club allows students to use colouring to relax.

### Music Club



This lunchtime club takes place once a week. Students from across the primary department join together to enjoy musical experiences.

### Story Club



This lunchtime club takes place once a week. Student from across the primary phase share stories and enjoy sensory experiences linked to the stories.

### Lego Club



The staff are trained to use Lego Therapy as an intervention with the children . We also run a Lego club which allows children to access Lego to make models together.

### Running Club

This lunchtime club takes place once a week. Student from across the primary phase are encouraged to engage in running.



## My Religion and Culture



All students in Key Stage 1 and 2 students enjoy looking at and investigating different religious festivals, celebrations and cultures. Linked to their experiences, their community and the city of Coventry

Some students carry out more in-depth research about world religions including;

- |                |            |
|----------------|------------|
| * Sikhism      | * Hinduism |
| * Christianity | * Islam    |
| * Judaism      |            |
| * Buddhism     |            |

Where possible students go out on visits to places of worship and think about major leaders of faiths across the world.

## PSHE, RSE and THRIVE

Key Stage 1 and 2 students explore different aspects of living and working within the community—they develop skills that help them to understand themselves covering topics such as:

- |                     |                        |
|---------------------|------------------------|
| • Self-awareness    | • Changing and Growing |
| • Self-care         | • Healthy Lifestyles   |
| • Managing feelings | • The World I live in  |

The students complete work which is very personal and relevant for their own lives. They also build relationships with each other through the use of interactive tasks and activities.





## Science

All pupils in Key Stage 1 and 2 follow the Science curriculum where they learn through hands on experiences and investigations through topics such as

- Exploring senses and learning about my body
- Animals and plants in my environment and the wider world
  - Exploring materials
  - Exploring motion and forces
    - Boats and floats
    - Magnets
  - Animal and human life cycles
  - Exploring sound and light
  - Exploring electricity

The science lessons are interactive and fun and encourage the children to be curious about their world and develop an understanding of the scientific world around them. Lessons may take place in our specifically designed science lab, the students own classrooms or wherever possible in the outdoor learning spaces we have around the school site. Some of the learning may be taken further afield where students visit places in our community and wider environments to support their understanding.



## Physical Education

All students have at least one lesson of P.E each week. This will take many forms, which include group games, team sports, individual movement programmes etc.

Throughout the school year there are many opportunities for students to take part in external sports competitions such as tennis tournaments, Boccia competitions, football tournaments, athletics and many more.

We are part of the SEND Active programme which allows us to participate with other schools from across the city.

## Swimming



All students have at least one lesson of swimming each week.

Depending on the students needs this will be a formal swimming lesson as directed by the swimming coach or a hydrotherapy session, again directed by our swimming coach.

During this experience many students have greater movement and a sense of freedom. Many students enjoy the sensory experience of being in the water.

## Music



Music lessons are an opportunity for students to engage in musical experiences including using objects, voices and instruments to create sounds. Music is an opportunity to develop listening skills and auditory perception. Technology is used to ensure access for all students.

Students are provided with opportunities to listen to different musicians perform. We also work with SoundAbout, Amber Music and Music for Autism professionals.