|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year Groups**  **July 2023** | **Number of Pupil in the Year Group** | **% of pupils who have achieved their End of Key Stage English Target** | **% of pupils who have achieved their End of Key Stage Maths Target** | **% of pupils who have achieved their End of Key Stage Science**  **Target** |
| **Yr2** | **13** | **92%**  **(12 pupils)** | **92%**  **(12 pupils)** | **85%**  **(11 pupils)** |
|  |  |  |  |  |
| **Yr6** | **19** | **84%**  **(16 pupils)** | **84%**  **(16 pupils)** | **84%**  **(16 pupils)** |
|  |  |  |  |  |
| **Yr9** | **15** | **100%**  **(15 pupils)** | **100%**  **(15 pupils)** | **93%**  **(14 pupils)** |

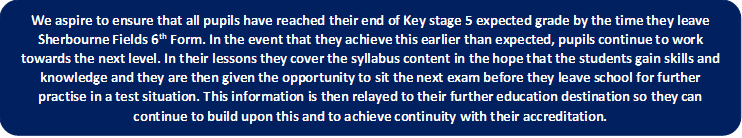
**End of Key Stage Data – Year 2 / Year 6 and Year 9**

|  |  |  |  |
| --- | --- | --- | --- |
| **KS4 SHERBOURNE FIELDS JUNE 2023 ACCEDITATION** | | | |
| **Year 11** | | | |
| **OCR Entry Level English** | | | |
|  | **No; Students** | **Predicted Pass Rate** | **Actual Pass Rate** |
| **Entry Level 1** | **1** | **100%** | **100%** |
| **Entry Level 2** | **6** | **100%** | **100%** |
| **OCR Entry Level Maths** | | | |
| **Entry Level 1** | **3** | **100%** | **100%** |
| **Entry Level 2** | **4** | **100%** | **100%** |
| **WJEC Science Pathway** | | | |
| **Entry 2** | **7** | **100%** | **100%** |
| **OCR GCSE Art and Design – Fine Art**  **(Grades 1-9)** | | | |
| **Grade 4** | **2** | **100%** | **100%** |
| **Grade 3** | **2** | **100%** | **100%** |
| **Grade 2** | **3** | **100%** | **100%** |
| **OCR Life and Living Skills- Entry level** | | | |
| **Entry 2** |  | **100%** | **Pending** |
| **Entry 3** |  | **100%** | **Pending** |

|  |  |  |  |
| --- | --- | --- | --- |
| **KS5 Summer 2023 Results: Vocational Courses** | | | |
|  | No; Students | Predicted Pass Rate | Actual Pass Rate |
| **NCFE Business Enterprise (Level 1)** | | | |
| Developing Enterprise Skills | 6 | 100% | 100% |
| **NOCN Certificate in Introduction to the Hospitality Industry (Level 1)** | | | |
| Introduction to the hospitality industry | 4 | 100% | 100% |
| Customer Service in the hospitality Industry | 4 | 100% | 100% |
| Introduction to food commodities | 6 | 100% | 100% |
| Introduction to healthy eating | 6 | 100% | 100% |
| Food service | 6 | 100% | 100% |
| **Arts Award** | | | |
| Bronze (Level 1) | 4 | 100% | 100% |
| Explore (Entry 3) | 2 | 100% | 100% |
| **NCFE Photography** | | | |
| Level 1 Award | 2 | 100% | 100% |
| Level 2 Certificate | 4 | 100% | 100% |
| **NOCN Skills for Employment, Training and Personal Development (Entry Level 3)** | | | |
| Introduction to carpentry and joinery | 6 | 100% | 100% |
| Remove and replace cycle saddles, seatposts and handlebars. | 6 | 100% | 100% |
| Clean and prepare a cycle for use | 6 | 100% | 100% |
| Painting and decorating: Cutting and hanging wall coverings | 6 | 100% | 100% |
| **ASDAN Bronze (Entry Level 3)** | | | |
| Community | 6 | 100% | 100% |
| Sports and leisure | 6 | 100% | 100% |
| Home management | 6 | 100% | 100% |
| World of work | 6 | 100% | 100% |
| The wider world | 6 | 100% | 100% |
| Expressive arts | 6 | 100% | 100% |
| **ASDAN Personal Social Development (Entry Level 1)** | | | |
| Community action | 9 | 100% | 100% |
| Parenting awareness | 9 | 100% | 100% |
| Environmental awareness | 9 | 100% | 100% |

|  |  |  |  |
| --- | --- | --- | --- |
|  | No; Students | Predicted Pass Rate | Actual Pass Rate |
| **ASDAN Towards Independence Modules (Entry Level 1)** | | | |
| Out in the Community | 6 | 100% | 100% |
| Current Affairs | 5 | 100% | 100% |
| Horticulture | 11 | 100% | 100% |
| The Environment | 5 | 100% | 100% |
| The Wider World | 11 | 100% | 100% |
| Relationships | 11 | 100% | 100% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS5 SHERBOURNE FIELDS SCHOOL SUMMER 2023 ACCREDITATION** | | | | | | | | | |
|  | **Year 12** | | | **Year 13** | | | **Year 14** | | |
|  | No; Students | Predicted Pass Rate | Actual Pass Rate | No; Students | Predicted Pass Rate | Actual Pass Rate | No; Students | Predicted Pass Rate | Actual Pass Rate |
| **NCFE Functional Skills English** | | | | | | | | | |
| Entry Level 1 | 4 | 100% | 100% | - | - | - | 2 | 0% | 0% |
| Entry Level 2 | - | - | - | 3 | 100% | 100% | 4 | 100% | 100% |
| Entry Level 3 | - | - | - | 1 | 100% | 100% | 4 | 50% | 50%2 |
| Level 1 | - | - | - | 1 | 100% | 0%\*3 | - | - | - |
| **NCFE Functional Skills Maths** | | | | | | | | | |
| Entry Level 1 | 3 | 100% | 100% | - | - | - | 2 | 100% | 100% |
| Entry Level 2 | - | - | - | 2 | 100% | 100% | 3 | 100% | 100% |
| Entry Level 3 | 1 | 100% | 100% | 1 | 100% | 100% | 1 | 100% | 100% |
|  | | | | | | | | | |
| **OCR Functional Skills** | | | | | | | | | |
| Entry Level 3 | 4 | 75% | 100% | 2 | 100% | 100% | - | - | - |
| **G.C.S.E Fine Art** | | | | | | | | | |
| Grade 3 | 4 | 100% | 100% |  |  |  |  |  |  |



\*1 – The pupil who did not pass this exam were RP/ZL. These students have completed the ASDAN Communication module and were given the opportunity to sit the Entry Level 1 exam.

\* 2 – The pupils who did not pass these assessments were KMc and BrQ. They successfully passed their Entry Level 2 Assessments and were given the opportunity to sit the Entry Level 3 Assessments but were unsuccessful.

\* 3 – The pupil who did not pass this assessment was BeQ. He successfully passed the speaking & listening and writing component, but he was a couple of marks from passing his reading paper. B did however, meet his end of Key Stage 5 target of achieving Entry Level 3.