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| **KS5 SHERBOURNE FIELDS SCHOOL SUMMER 2023 ACCREDITATION** |
|  | **Year 12** | **Year 13** | **Year 14** |
|  | No; Students | Predicted Pass Rate | Actual Pass Rate | No; Students | Predicted Pass Rate | Actual Pass Rate | No; Students | Predicted Pass Rate | Actual Pass Rate |
| **NCFE Functional Skills English** |
| Entry Level 1 | 4 | 100% | 100% | - | - | - | 2 | 0% | 0%1 |
| Entry Level 2 | - | - | - | 3 | 100% | 100% | 4 | 100% | 100% |
|  Entry Level 3 | - | - | - | 1 | 100% | 100% | 4 | 50% | 50%2 |
| Level 1 | - | - | - | 1 | 100% | 0%\*3 | - | - | - |
| **NCFE Functional Skills Maths**  |
| Entry Level 1 | 3 | 100% | 100% | - | - | - | 2 | 100% | 100% |
| Entry Level 2 | - | - | - | 2 | 100% | 100% | 3 | 100% | 100% |
| Entry Level 3 | 1 | 100% | 100% | 1 | 100% | 100% | 1 | 100% | 100% |
| Level 1 | - | - | - | - | - | - | - | - | - |
| **OCR Digital Employability**  |
| Entry 2 | - | - | - | - | - | - | - | - | - |
| Entry 3 | - | - | - | - | - | - | - | - | - |
| **OCR Functional Skills**  |
| Entry Level 3 | 4 | 75% | 100% | 2 | 100% | 100% | - | - | - |
| **G.C.S.E Fine Art** |
| Grade 3 | 4 | 100% | 100% |  |  |  |  |  |  |

**We aspire to ensure that all pupils have reached their end of Key stage 5 expected grade by the time they leave Sherbourne Fields 6th Form. In the event that they achieve this earlier than expected, pupils continue to work towards the next level. In their lessons they cover the syllabus content in the hope that the students gain skills and knowledge and they are then given the opportunity to sit the next exam before they leave school for further practise in a test situation. This information is then relayed to their further education destination so they can continue to build upon this and to achieve continuity with their accreditation.**

\*1 – The pupil who did not pass this exam were RP/ZL. These students have completed the ASDAN Communication module and were given the opportunity to sit the Entry Level 1 exam.

\* 2 – The pupils who did not pass these assessments were KMc and BrQ. They successfully passed their Entry Level 2 Assessments and were given the opportunity to sit the Entry Level 3 Assessments but were unsuccessful.

\* 3 – The pupil who did not pass this assessment was BeQ. He successfully passed the speaking & listening and writing component, but he was a couple of marks from passing his reading paper. B did however, meet his end of Key Stage 5 target of achieving Entry Level 3.