

# NOCN Introduction to the Hospitality Industry/ NCFE Photography/ NCFE Investigating and Developing

## Enterprise Skills/ASDAN Employability/ NCFE Coaching Principles in Sport

(Level 1)

#### Level 1 Using Numbers and the number systems - whole numbers

- Read, write, order and compare large numbers (up to one million)
- Find fractions of whole number quantities or measurements.
- Use multiplication facts and make connections with division facts
- Read, write, order and compare percentages in whole numbers.
- Use simple formulae expressed in words for one or two-step operations.

#### Level 1 Using common measures, shape and space

- Convert between units of length, weight, capacity, money and time, in the same system.
- Recognise and make use of simple scales on maps and drawings
- Use angles when describing position and direction, and measure angles in degrees.
- Calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles.
- Draw 2D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles.

#### Level 1 Handling information and data

- Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs.
- Group discrete data and represent grouped data graphically.
- Find the mean and range of a set of quantities.

## Opportunities for Personal Development

- Wedge Corner Cafe
- Wedge Workshop
- Supported Internships
- Work Experience
- Preparing for an interview
- CV Writing
- Independent Travel Training
- Student Panel Interviews
- Access to further education
- Preparation for future plans
- Duke of Edinburgh

- Coping with problems

- Improving own learning

Skills for life

Employability Independent Living Application of Number

- Use of ICT - Use of English

- Teamwork

## Type of evidence produced

 Opportunities to read a variety of texts including letters/menu's/ food packaging/ research/ email correspondence where numerical data us used
 Use of spreadsheets and other graphical forms.

- Proportional systematic analysis of recipes
- Planning a meal from a set budget in a specific time frame.
- Weighing ingredients
  accurately with
  appropriate equipment
  Solve problems involving
  all operations in the
  context of money including
  change given in practical
  situations



#### ASDAN Bronze/ OCR Digital Employability /NOCN Certificate in Skills for Employment, Training and Personal Development (Entry Level 3) Skills for life - Employability - Independent Living - Application of Number Entry Level 3 Using Numbers and the number systems - whole numbers - Use of ICT - Count, read, write, order and compare numbers up to 1000. - Use of English - Add and subtract using three-digit whole numbers. - Teamwork - Multiply two-digit whole numbers by single and double-digit whole numbers **Opportunities for Personal** – Problem solving - Read, write and understand thirds, guarters, fifths and tenths including equivalent forms Development - Improving own learning - Read, write and use decimals up to two decimal places. - Wedge Corner Cafe - Wedge Workshop - Supported Internship - Work Experience Entry Level 3 Using common measures, shape and space - CV Writing - Calculate with money using decimal notation and express money correctly in writing in pounds - Preparing for an interview and pence - Compare measures of capacity including millilitres and litres. - Independent Travel Training - Read time from analogue and 24-hour digital clocks in hours and minutes. - Use appropriate positional vocabulary to describe position and direction including eight compass - Student Panel Interviews points and including full/half/quarter turns - Access to further education - Use a suitable instrument to measure mass and length. - Preparation for future plans - Duke of Edinburgh Entry Level 3 Handling information and data - Extract information from lists, tables, diagrams and charts and create frequency tables - Interpret information, to make comparisons and record changes, from different formats including budget bar charts and simple line graphs.

- Organise and represent information in appropriate ways including tables, diagrams, simple line graphs and bar charts

## Type of evidence produced

- Opportunities to read a variety of texts including letters/menu's/ food packaging/ research/ email correspondence where numerical data us used - Use of equipment in
- wedge workshop
- Correct use of money in practical situations
- Timing events/games
- Use of spreadsheets
- Surveys including tally's
- Making telephone calls
- Plan and sticking to a
- Solve problems involving all operations in the context of money



## ASDAN Personal Social Development/ ASDAN Short Course/ ASAN Employability Skills Development (Entry Level 2)

#### Entry Level 2 Using Numbers and the number systems - whole numbers

- Count reliably up to 100 items.
- Add and subtract two-digit numbers.
- Know the number of hours in a day and weeks in a year. Be able to name and sequence.
- Recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes

#### Entry Level 2 Using common measures, shape and space

- Read and compare positive temperatures

- Calculate money with pence up to one pound and in whole pounds of multiple items and write with the correct symbols (£ or p).

- Read and record time in common date formats, and read time displayed on analogue clocks in hours, half hours and quarter hours, and understand hours from a 24-hour digital clock.

- Use appropriate positional vocabulary to describe position and direction including between, inside, outside, middle, below, on top, forwards and backwards.

- Use measures of weight including grams and kilograms

#### Entry Level 2 Handling information and data

- Take information from one format and represent the information in another format including use of bar charts

- Extract information from lists, tables, diagrams and bar charts.
- Make numerical comparisons from bar charts
- Sort and classify objects using two criteria

### Opportunities for Personal Development

#### - Wedge Corner Cafe

- Wedge Workshop
- Work Experience
- Preparing for an interview
- CV Writing
- Independent Travel Training
- Preparation for future plans
- Duke of Edinburgh

#### Type of evidence produced

Skills for life

Employability
 Independent Living
 Application of Number

- Use of ICT - Use of English

- Teamwork

- Problem solving

- Opportunities to read a variety of texts including letters/menu's/ food packaging/ research/ email correspondence where numerical data us used

- Use of money
- Application forms e.g.
- D.O.B and tel. numbers
- Surveys including tally's
- Using the telephone
- Formation of numbers
- Following a schedule
- Use of kitchen equipment
- Counting in practical contexts
- Plan a budget
- Following instructions using prepositions



## ASDAN Towards Independence/ ASDAN Personal Progress/ ASDAN Personal Social Development (Entry Level 1)

#### Entry Level 1 Using Numbers and the number systems - whole numbers

- Read, write, order and compare numbers up to 20.
- Use whole numbers to count up to 20 items including zero.
- Add numbers which total up to 20, and subtract numbers from numbers up to 20.
- Recognise and interpret the symbols +, and = appropriately.

#### Entry Level 1 Using common measures, shape and space

- Recognise coins and notes and write them in numbers with the correct symbols ( $\pm$  & p), where these involve numbers up to 20.

- Read 12 hour digital and analogue clocks in hours

- Describe and make comparisons in words between measures of items including size, length, width, height, weight and capacity. - Use

every day positional vocabulary to describe position and direction including left, right, in front, behind, under and above.

#### Entry Level 1 Handling information and data

- Read numerical information from lists.
- Sort and classify objects using a single criterion.
- Read and draw simple charts and diagrams including a tally chart, block diagram/graph.

## Opportunities for Personal Development

- Wedge Corner Cafe
- Supported Internship
- Work Experience
- Preparing for an interview
- Independent Travel Training
- Preparation for future plans
- Following a personal timetable
- Taking part in new activities
- Using technology in the home and community.

## Skills for life

- Employability
- Independent Living
- Application of Number
- Use of ICT
- Use of English
- Teamwork
- Working with others
- Communication

#### Type of evidence produced

Opportunities to become familiar with a variety of texts including letters/leaflets/ food packaging/ research/ symbols/ newspapers/ TV guide/ books where numerical data is used
Opportunities to use the time in real life contexts
Surveys including tally

- charts
- Using the telephone
- Formulating numbers
- Use of Symbols
- Sequencing
- Using a calculator
- Use of weighing scales